

GENDER SENSITIZATION

Following limitations and suggestions are implemented in the Vidyalaya regarding gender sensitization:

1. ACADEMIC AREAS:

Text Books: Ensure that gender bias is not there in the Textbooks, if found, bring it to the notice of the higher authorities for necessary action. Avoid any Gender connotation during Classroom teaching Home work / Assignment may be given without any Gender bias Reverse roles_ Role plays (where the male plays the role of a female and vice versa) ; may trigger the feeling of empathy towards the opposite sex. Project work may be given without any bias to a team of boys & girls. All stake holders may be made aware of POCSO act and the role they play as adults.

2. C.C.A. (CO-CURRICULAR ACTIVITIES)

Command during the assembly may be taken up in rotation by Boys and Girls Equal opportunities and participation in all activities including sports. Sports Equipment's also be provided to one and all. Moral talk, value rich stories may be given during the morning assembly. All display items, namely quotes and poetry should reflect Gender equality and sensitivity. All genders to be given equal responsibilities in the conduct of Assembly programmes or organizing any activity of the Vidyalaya. Inputs from the students on sensitizing through work on display boards, skits, debates, essay writing, Poster making, role plays, street plays, slogan writing to name a few. Theme based Annual Day celebration/ Alumini Day / Hindi Pakhwada to name a few. Equal participation in Excursion and Adventure Programmes. Separate time or activity for Gender Sensitization may not be feasible always, hence it may be incorporated as a routine activity of the Vidyalaya. NCC Wing may be for both Boys & Girls (later on for TGs too , on sufficient admission of TGs in the Vidyalayas) Boys may also be delated to be a part of the Reception / welcome group as well as the Hospitality wing of the Vidyalaya. Some matches may also be conducted either Boys Vs Girls or as Mixed Doubles Gender sensitization by Publication of Class Magazine, School Magazine, Newsletter. Gender sensitization by During Scout and Guide Activity/ NCC/Cubs and Bulbul Activities Gender sensitization by Integrity Club activities Gender sensitization by Student Council activities Debates on Countering media attack on Gender related issues.

3. SOCIETY:

PTM (Parent Teacher Meeting) forum may be used for sensitizing the parents on Gender equality. Celebration of Grand Parents Day_ with the theme of Gender Sensitization Conduct of Rallies and Road shows to sensitize against Gender Bias Vidyalaya Website, Patrika may be used as a medium to spread awareness against Gender bias. Principal, teachers and parents have to be role models for the behaviour they expect from students especially with regard to Gender equality Indiscipline ought to be treated at par for all Genders without any bias.

Students should be taken to nearby Orphanages, Nari-Niketan centers and encouraged to interact with the residents, to generate empathy in them. Regular screening of Movies and Documentaries to high light the Gender Bias issue and deliberate on how to overcome the same. Students thus get a chance to think out of the box and also learn to share their thoughts and views in a forum, taking due care not to offend the others. NGO Personnel, Police Officers, Doctors etc. may be invited to deliver Guest lectures to expose the students to different perspectives. Library Activities: formation of book clubs, where books are purchased, read and discussed. Including the parents as important stake holders and active participants in decision making as well as in policy matters.